

# KIDS BOOST IMMUNITY

A non-profit Canadian education initiative made up of experience classroom teachers, health professionals, and research experts passionate about education and student engagement.

[www.kidsboostimmunity.com](http://www.kidsboostimmunity.com)



## WHAT IS IT?

KBI is a free, online, educational program developed specifically for educators to deliver curriculum materials in a highly engaging way. There are over 600 lessons available for teachers from grade 4-12. Lessons are available in French and in English.

## USING KBI IN MY CLASSROOM

There are a variety of ways to use KBI in your classroom. These ways include, enhancing your lessons, introducing a topic, reviewing a topic, using this program in small groups or using this for quick finishers.

## BENEFITS OF KBI

### 1. Teacher Centre

This program was designed with teachers in mind. It has a teacher centre that has year-long plans connected to curriculum, unit and lesson plans, and hand-outs that can be used for free.

### 2. Curriculum Content

This program is developed by teaching, health and science experts for Canadian teachers. There are lessons from grade 4-12 directly linked to the Canadian curriculums across all provinces.

### 3. Global Citizenship

This program provides students with a unique opportunity to help others around the world by providing much needed vaccines, all while learning curriculum material.

## LESSON EXAMPLES

- Critical thinking and evaluating information
- Navigating the world of online (mis)information
- Environment and climate change
- Diversity of living things
- Canada's three levels of Government
- Life on Turtle Island
- Classifying Living things
- Social and Emotional Learning
- Homeostasis
- Global Inequality
- An Investigative Activity: Fraser Valley Measles Outbreak



**THANK YOU FOR ACTING  
LOCALLY TO HELP IMMUNIZE  
GLOBALLY.**

You are helping people around the globe get immunity to diseases like polio, tetanus, and measles that can be prevented or even eliminated through vaccination.

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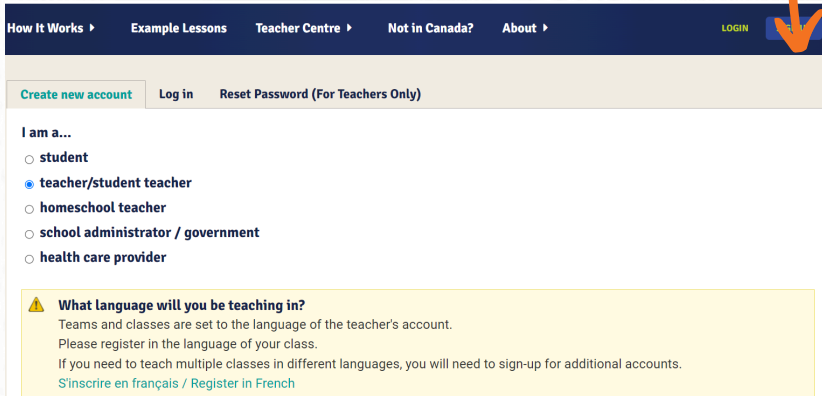
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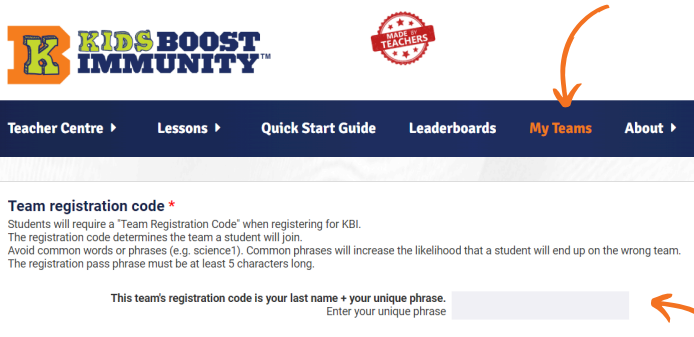
## HOW IT WORKS?

1. Sign up as a teacher
2. Make a team (class)
3. Get your students to use your unique join code
4. Students access modules/lessons
5. Earn Vaccines



## MAKE A TEAM

1. Click add team
2. Choose title for your class
3. Select your school
4. Team Size (# of students in your class)
5. Create a unique join code for your class



## TEACHER CENTRE



### Lesson Plans

- Navigating the World of Online (Mis)Information (6-7) lessons and links to resources are listed below. Online lessons have audio and interactive activities. Suggested grade level is indicated for each.
- Download worksheets and make available to your students:**
- Lesson 1: DMHO - A Deadly Substance (approx. 15 mins)
  - Literacy Builder-Vocab Terms 1 (Approx. 10 mins)
  - Lesson 2: How Do We Know Things About the World? (approx. 25 mins)
  - Literacy Builder-Vocab Terms 2 (approx. 15 mins)
  - NOTE** There are two similar activities related to identifying communal types of expertise/knowledge.
    - Inquiry Activity What Expertise is Needed to Make a Simple Object? V1 (approx. 20 mins)
    - Inquiry Activity Creating a Communal Web of Knowledge V2 (approx. 15 mins)
  - Lesson 3: How Misinformation Can Feel True (approx. 20 mins)
  - Literacy Builder-Vocab Terms 3 (approx. 15 mins)
  - Inquiry Activity Headlines and Our Feelings

### Curriculum Connections

Curriculum Unit/Big Ideas/Outcomes	KBI Learning Module(s)	KBI Lesson Titles & Curriculum Expectations	Accompanying Unit/Lesson Plans
<b>GEOGRAPHY</b>			
<p><b>Geography: Global Inequalities</b>                      B1.1-analyse some interrelationships among factors that can contribute to quality of life                      B1.2-analyse how various factors have affected the economies of specific developed and developing countries around the world                      B1.3-assess the effectiveness of various programs and policies aimed at improving the quality of life in various countries                      B1.4-assess the effectiveness of media in improving the quality of life in some countries/regions around the world                      B2.5-evaluate evidence and draw conclusions about issues related to global development and quality of life                      B3.1-Identify and describe the significance of several indicators that are commonly used to measure quality of life on a global scale                      B3.5-identify various groups and organizations that work to improve quality of life                      B3.8-identify and describe various factors that can contribute to economic development</p>	<ul style="list-style-type: none"> <li>Global Inequality</li> </ul>	<p>01. What is Global Inequality? (Geography B1.1, B1.2)</p> <p>02. Inequality in Healthcare (Geography B3.1, B1.1, B2.5)</p> <p>03. Lack of Funding &amp; Poverty (Geography B1.3, B3.1, B3.5)</p> <p>04. Misinformation &amp; Polio (Geography B1.4, B2.5)</p> <p>05. War &amp; Violence (Geography B3.8, B2.5)</p> <p>06. Solving Inequalities in Childhood Immunizations (Geography B1.3, B3.1, B2.5, B3.5)</p>	<p><b>Unit Plan Overview</b></p> <ul style="list-style-type: none"> <li>Lesson worksheets/answers</li> <li>Video worksheets/answers</li> <li>Inquiry activities/answer guides</li> </ul>

### PRO-D



### User Guides

